

"The Individual Learning Plan is a student directed planning and monitoring tool that customizes learning opportunities throughout the secondary school experience, broadens perspectives and supports attainment of goals..." *RI Department of Education*

The ILP is facilitated during the Advisory period in school which meets three times a week.

The family engagement component of the ILP includes but is not limited to: homework monitoring, reviewing and discussing student goals, ILP signoff, participation in post-secondary planning.

How an *Individual Learning Plan (ILP)* can help you succeed

What is an ILP?

- An Individual Learning Plan (ILP) is a process for setting goals, planning to achieve them and evaluating your progress.
- An ILP helps you to be successful in middle school and decide on a plan for high school

Why is an ILP Important to Your Future Success?

- An ILP will help you explore what you want to do in life
- An ILP will help you know what is required to be successful in middle school and how to prepare for your future
- An ILP keeps you focused and on track so you don't lose your way

The ILP is Required

- The Rhode Island Board of Regents and the Department of Elementary and Secondary Education believe that learning how to plan is critical to your future success
- It is mandated that all Rhode Island students in grades 5-12 have an Individual Learning Plan (ILP)

The ILP Process

At the beginning of the school year:

- Learn about the ILP process-how it can help you and what is expected of you
- Set goals in three areas: academic, career, personal/social

During the school year:

- Meet with your advisor and/or school counselor to make sure you are on track and update your plan, if necessary

At the end of the year:

- Complete a self-reflection about your accomplishments and challenges during the school year

What We Expect from You

- Set and document your goals at the beginning of each year
- Discuss your ILP with your advisor and/or counselor as well as your parent/guardian
- Review your progress and discuss it with your advisor and/or counselor as well as your parent/guardian
- Reflect on your accomplishments and challenges

What You Can Expect from Us

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| ➤ Meetings | ➤ Collaboration |
| ➤ Guidance | ➤ Information |
| ➤ Advocacy | ➤ Lessons |
| ➤ Support | ➤ Activities |
| ➤ Strategies | |