

PARK VIEW MIDDLE SCHOOL



25 Park View Boulevard
Cranston, Rhode Island 02910
(401) 270-8090

Student Handbook for 2011-2012

✧ 44TH EDITION ✧

PARENT SIGNATURE PAGE

Parent(s)/Guardian(s) and students must sign and return this page of the Park View Student Handbook. Your signature verifies that you and your child have reviewed this handbook and take responsibility for all the policies and procedures of Park View Middle school.

Student's Name (please print): _____

HR: _____

Date: _____

Park View Student Handbook

We have read, discussed, and understand the Park View POLICY AND PROCEDURES HANDBOOK.

Student's Signature

Parent(s)'/Guardian(s)' Signature

Dear Students,

The Administration and Faculty of Park View Middle School is pleased to welcome all of you to Park View Middle School. We especially want to extend a warm welcome to those students new to our school and those new to our community. Since Park View opened its doors in 1954, its students and staff have been building the traditions and heritage of Park View. We invite all of our students to become part of that tradition. Make this year, your year to shine. Every new student has had to face the challenges of identifying his or her goals and interests as a middle school student. To help you to adjust to your new surroundings, this handbook has been prepared for you. For the past 44 years, every student entering Park View has received a handbook. It contains important information concerning the nature of your school. Please read the handbook carefully and with thoroughness. You will find it answers many questions for you.

Returning eighth grade students, you have the opportunity to set your goals for a successful year with the experience and familiarity of having been a part of the school during the previous year. You also have the chance to reevaluate your attitude and make new commitments to responsibility, positive participation and support for school programs and activities and for leadership. A significant step toward accepting that responsibility and taking a positive approach to the new school year will be your willingness to take the time to read this handbook. There are many areas that you are familiar with, but reading this handbook will strengthen your understanding and commitment to your school.

The first few days will be hectic ones. Always try to stay calm and alert. Be sure to keep to the right in the corridor. Never push and shove other students. Organize your materials, such as books, pens, notebooks, planner, and other class needs. THINK about what you will need before every class. Thus, you will enter your classes properly prepared to work. If you have any difficulty finding a room or need a question answered - ask a teacher.

Remember, Park View is your school. Begin to accept your responsibilities right away. Take **pride** in our school and participate in its many activities. Accept and seek all of its wealth of learning and study, and do your homework consistently. Always respect the rights of others with whom you share your school experiences. Obey the school rules and regulations. If you do these things willingly and recognize the benefits you will gain from a good attitude, your years at Park View should be filled with many rewards. No one will expect more of you than you are capable of achieving. Keep in mind, your middle school years will include important training for your high school years to follow. Listening, communicating, participating and achieving your goals while you develop confidence and maturity are all part of the Park View Middle School challenge. **Best wishes for a successful journey through the Park View Middle School experience!**

Sincerely,



Joseph S. Rotz
Principal

PARK VIEW MIDDLE SCHOOL
DROP-OFF AND PICK-UP PROCEDURES
FOR THE SAFETY OF ALL PARK VIEW STUDENTS IT IS
IMPORTANT TO FOLLOW THESE PROCEDURES

The circular driveway located at the main entrance is for bus traffic only

BUS DROP OFF

Students who ride the bus will be dropped off at the main entrance of Park View.

PARENTAL DROP OFF

Students who are dropped off must be dropped off on Park View Blvd (the street which runs parallel with the track) and enter the Main Entrance.

****NO CARS WILL BE ALLOWED TO ENTER THE CIRCULAR DRIVEWAY.**
THIS IS FOR BUSES ONLY.**

WALKERS

Students who walk to school will enter through the main entrance.

PICK-UP PROCEDURE

BUS STUDENTS

At the close of school bus students will gather in the auditorium. Teachers will dismiss students to their busses in an orderly fashion, in the order the busses arrive.

PICK-UP STUDENTS AND WALKERS

Students who are being picked up or students who walk must exit the building through the following 2 exits.

- 1) The stairwell across from the cafeteria down to the lower ground level exit.
- 2) The stairwell across from room 120 down to the G-Wing and exit out the G-Wing door.

NO STUDENTS WILL BE ALLOWED TO EXIT ANY OTHER EXIT. THE SIDE EXIT TO STRATHCONIA STREET WILL NO LONGER BE USED FOR DISMISSAL

RULES AND REGULATIONS

“Every student has the right to come to school, free from fear and anxiety of being bullied or harassed.”

Cranston Public Schools’ and Park View Middle School’s Rules and Regulations are intended for the orderly operation of the school and the protection of each individual student.

It is your responsibility as a member of the Park View Community to know these rules and obey them.

Ignorance is no excuse for acting in an irresponsible, disrespectful or an unsafe manner. Learn the basic rules of Park View Middle School. Review them often until you know them!

“Since it is the purpose of the school committee acting with the intent and letter of the laws and constitution of Rhode Island, to provide instruction at public expense, any act of any person or persons which interferes with or thwarts that purpose is unlawful. Therefore, actions by any student or students which interfere materially or substantially with the operation of the school by infringing upon the rights of others to accept instruction will cause these students to be prosecuted to the full extent.”

Infractions of the General School Rules of Cranston Public Schools are considered serious matters and will be dealt with by appropriate disciplinary action such as suspension, exclusion, detention, restitution and/or parental conference. The right to determine the appropriateness of the disciplinary action imposed for infraction of these rules and regulations is reserved to the proper school administrative officers.

This list of rules and regulations is not, however, to be considered all-inclusive.

The right to determine that certain other conduct is improper in school is also reserved to the designated school administrative officers.

Note:

1. For the convenience of the reader, these rules and regulations are presented alphabetically by category. Explanations or other information related to the category will appear in this section.
2. Supplemental information regarding rules and regulations is contained in ‘Disciplinary Procedure for Cranston Secondary Schools’ — revised in 2011.

ATTENDANCE/TARDINESS:

“Parental permission is not necessarily recognized as legitimate reason for tardiness or absence.”

1. Students who are absent from school should have a parent or guardian call the school before 8:30 a.m. to report the absence to the main office of Park View. The telephone number to call is **270-8090**.
2. Students must have a written excuse explaining their absence on the first day they return to school. The excuse should be given to the homeroom teacher. Please include student’s name, grade, homeroom, dates of absence, reason and parent’s or legal guardian’s signature. Since a parent’s signature is required, excuses that are e-mailed are unacceptable.
3. Students who have been treated by a doctor or at a medical facility must submit a medical note from the doctor to the school nurse on the first day they return to school. Note must include: student’s name, dates of absence, reason for absent and doctor’s signature.
4. Excessive absences will be referred to the truant officer (Refer to page 11 for Truancy policy).
5. Tardiness - any student coming to school late - after the 8:00 a.m. late bell until 8:10 a.m. is to report directly to the homeroom. Homeroom teacher should assign teacher detention. After 8:10 a.m., students who are late to school are to report to the Guidance office. **Any student who fails to do so faces suspension as a penalty.**

Students who are late to school must bring a note explaining the reason for the late arrival to the attendance secretary on the next school day.

6. Students who are tardy to school without an excuse will receive detention after their third tardy and a letter will be sent home. Any tardiness after the third tardy could result in morning detention (7:00 a.m.-7:50 a.m.) , Friday detention, in-house or out of school suspension.
7. Students who walk to school should plan to arrive **before 7:50 a.m.** The doors of the school are opened for students at 7:30 a.m. Since bus students arrive according to scheduled arrival times it is important that non-bus students arrive at the time suggested above. Breakfast will be available from 7:30 a.m.-8:00 a.m.

PICK UP AND DROP OFF: See separate sheet

ATTITUDE:

1. Any forms of insolence, profanity or vulgarity in speech will not be tolerated. Student will receive immediate disciplinary action.
2. Any forms of insolence, profanity or vulgarity in written forms of expression will similarly not be tolerated.
3. **Refusing a teacher's request is considered a serious act of defiance and will be dealt with accordingly.**

BELLS AND SIGNALS:

1. Prompt response to all school bells and signals must be observed. Teachers/staff, *not the bell tone*, will dismiss students from class.
2. The signal for passing from class to class is the "single" bell. It is the most often heard bell. A "late to class" bell will ring four minutes following the passing bell.
3. There is a signal daily at approximately **2:07PM** for students who are dismissed early for out of district or other designated transportation.
4. The most unusual sounding signals are the fire siren and shelter in place signal. They both have a very distinctive and loud sound. When either of these signals is sounded, it means an emergency is in progress. This signal must be responded to promptly. (See: EMERGENCY DRILLS)

BOOK BAGS:

1. Book bags may be used to carry books and school materials **TO** and **FROM** school each day. However, book bags must be stored in the student's locker during the school day and **MAY NOT** be used **DURING** the school day. Students will be provided times throughout the day when they may go to their lockers.
2. Students **MAY NOT** use book bags to carry Physical Education material (clothing/towels, etc). Students are allowed to use shopping bag/ grocery bag to carry these belongings.

BOOKS:

1. Every student's books issued by the school as textbook supply are to be covered and are not to contain anything that would tend to weaken the binding of the book. Larger textbooks should not be covered with "stretch covers" since they significantly weaken the binding; hence, students may be responsible for a rebinding fee.
2. Students are responsible for the loss of textbooks or materials assigned to them and for items borrowed from the school library. This responsibility includes damage beyond normal wear.
3. When a book is issued please inspect it thoroughly for previous damage including: ripped/marked pages and damaged binding. Please note the damages to your teacher on the book receipt provided.
4. Should you lose a book during the year, you should immediately do the following:
 - a. Obtain the number of the book from the teacher that issued the book to you.
 - b. Check with the main office to see if the book was turned in.
 - c. If the book cannot be located, notify the teacher.
 - d. A new book will be issued upon payment to the school for the cost of the lost book.

PVMS BUS POLICY:

1. Students entitled to ride the Cranston Public Schools' busses are issued a bus pass prior to the opening of school in September. If your pass is lost or mutilated, a duplicate may be obtained in the main office at Park View. A student may request a duplicate bus pass in the Park View office during the **lunch period** and such requests must be accompanied by a fee of \$0.75. This sum of money will be accepted in **exact change only**.
2. Bus students who are asked to stay after school for a teacher will be given one (1) day advance notice after showing their bus pass so that they can make arrangements for transportation. Whether transportation is provided or not, the student is expected to stay the following day, unless other arrangements can be worked out with the teacher. Under no circumstances will the distance from school serve as an excuse for a student not to meet his or her obligation in reporting after school.

CORRIDORS: (KEEP TO THE RIGHT OF CENTER LINE)

1. Students are not to loiter in the corridors; students must pass directly to class.
2. Students who are released from classes early are to pass directly to the next class and not linger in the corridor waiting for friends.
3. During passing in the corridor, students are to stay to the right of the center line at all times.
4. At 7:50 a.m. in the morning, every student is expected to report directly to the homeroom after retrieving books from their locker and not to socialize in the corridor.
5. Running/ horseplay/ loud behavior in the corridors of Park View are strictly forbidden.
6. Failure to follow any of these rules is considered a corridor violation and students will be subject to disciplinary action.

CUTTING CLASSES:

1. The record of all student cuts is kept by the Assistant Principal and letters may be sent home to parents informing them if a student has accumulated any during the school year.
2. Cutting classes will result in detention and/or suspension.

DANCES:

1. Park View dances are for Park View students only. No one from outside of the current school enrollment may attend a dance.
2. Tickets are always sold during the week of the dance only. Tickets are sold only during homeroom period.
3. A student must be present in school on the day of the dance to attend.
4. A student may purchase only one ticket for himself or herself and the ticket will be verified by a member of the faculty or administration after the student signs the ticket in ink.
5. No tickets for dances are sold at the door.
6. Dances begin at 6:30 p.m. and end at 8:30p.m.in the P.V. Gymnasium (unless otherwise specified on the dance ticket; students are expected to arrive on time and MAY NOT leave any dance early. Doors will be locked 15 minutes after the start of the dance.
7. Students attending dances will be expected to display their best behavior and dress appropriately. Dances are a privilege extended to the student body based on responsible actions at all times.
8. Students on the ineligibility list may not purchase a ticket or attend a school dance.
9. Students suspended or assigned to Friday Detention will not be allowed to attend.

DETENTION:

NOTE: The Park View administration may, at their discretion, honor a parent's request to defer a scheduled detention for their child. This will be limited to one such request for the year; said request MUST be accompanied by a note or phone call from the parent.

1. Office detention is assigned by the school administration for infractions of the rules and regulations of the school. Failure to report to detention is a serious offense resulting in Friday Detention or suspension.
2. Every student who is assigned detention will be provided work to keep them busy. Bring appropriate school related reading materials or have written homework to do during this time after school. **NO EXCEPTIONS.** Refusal to follow this rule will result in exclusion from detention and suspension from school.
3. The student will report to the office detention room no later than 2:25 p.m.
4. Students who come to school late must check the daily detention list on his/her own. Homeroom teachers will have a copy of the detention list each day.
6. Any student who cuts office detention will be subject to Friday detention. Additional cuts may result in suspension.
7. If a student is suspended from school, the student is required to serve detention obligations when the student returns to school.
8. Students will be given 24 hours notice before attending detention.
9. Students must leave the building immediately upon their dismissal from detention. Students will not be allowed back into the building for **any** reason.
10. **TEACHER DETENTION:** If a student is asked to report to a particular teacher after school, he or she:
 - a. Must report no later than 2:25 p.m.
 - b. If the teacher is not there, the student must report to the main office and wait until the teacher is called.
 - c. If the teacher cannot be contacted by the main office, the student will be dismissed from the main office.
11. Failure to report to teacher detention may lead to office detention and additional teacher detention hours.

DINING AREA:

1. Eating is only permitted in the dining area.
2. All litter must be deposited in the appropriate containers.
3. Milk and hot lunches are sold daily at Park View or you may bring your lunch from home.
4. All students will use an assigned student ID number when purchasing lunch.
6. No beverages are to be purchased during school hours, before school or while office detention is in session. Students are not allowed to drink beverages in the corridors during the school day.
7. Once lunch has started, students will have the opportunity to sign out to use the lav.
8. The lunch period is 25 minutes. At the 23 minute point an announcement will inform all students to be seated, finish eating and be silent. Students will then be released by sections from the lunch room.
9. All lunch room lines are to be single file. Any student acting up or saving a position in line will be taken out of line and held after for clean up duty.
10. Once seated, students are to remain seated - not visiting table to table.
11. Chairs and tables in the lunch room are not to be moved at any time.
12. When the warning signal is sounded, students are to take their seats, begin cleaning up their section and direct their attention to the Assistant Principal or the Teacher in Charge of the lunch room.
13. Office detention will be given to any student talking after the whistle.
14. Students will report to and leave the Dining Area **quietly and will not disrupt other classes that are still in session.**
15. Students should not share food.
16. **Students throwing ANYTHING are subject to suspension.**

<p>Students asked to stand due to behavior in the Dining Area will receive office detention.</p>

DISRUPTIVE BEHAVIOR:

1. Disruption of normal procedures of the school, defiance, insubordination and refusal to obey the rules of the school will result in serious disciplinary action.
2. Fighting, stealing or gambling is prohibited on school property or in school buildings.
3. Any student igniting firecrackers in the school building or on the school grounds will be automatically suspended and the police will be notified.

4. Snowball throwing is absolutely forbidden. Students who violate this rule will be dealt with severely.

DRESS CODE:

1. It is the belief of the Cranston School Committee that appropriate dress constitutes a positive influence on the pupil's attitude, poise, self-assurance and behavior in school and community life. The manner and selection of clothing reflects directly upon the values upheld by the family unit and therefore, the responsibility must rightfully be placed with the parents and the home.
2. The Cranston School Committee expects the judgment made by the parents will be in accordance with appropriate styles and those typical of the age group.
3. To establish a degree of understanding between the school authorities and the home and student, judgment for enforcement of appropriate dress and what constitutes proper dress will be limited to the following criteria:
(a). cleanliness (b). neatness (c). health (d). safety (e). disruptiveness to the group in the school setting
4. **No jackets, hats or other outerwear are to be worn in school. Closed-toed shoes with backs need to be worn at all times (no sandals/slippers of any kind are allowed). Pants need to be worn at the waist. Students caught "sagging" their pants will be subject to discipline action.**
5. The dress policy is fully explained in the Disciplinary Procedure for Cranston Secondary Schools.

EMERGENCY DRILLS:

1. A number of emergency drills are required by law and will be held at various times during the school year.
2. There are three types of emergency drills. (1) Fire drills, (2) shelter-in-place drills, and evacuation drills.
3. Students are required to remain silent and follow the posted directions and the directions of the teacher during all drills. Emergency drills are a very serious matter.

FIELD TRIPS:

1. Field trips are an extension of the school day and are an essential part of the approved school curriculum. Students refusing to attend a field trip will be considered truant.

FRIDAY DETENTION GUIDELINES:

The Friday detention session will be held from **2:30pm** until **4:30pm** each week.

Failure to report to Friday Detention will result in a minimum suspension of two (2) days from school.

1. The sessions will be held from 2:30 p.m. to 4:30 p.m. in the cafeteria at Park View Middle School. Students will report promptly at **2:30 p.m.**
2. Students are required to bring enough school work to occupy themselves for two hours.
3. No food will be allowed.
4. All the rules and regulations of the Park View Middle School Disciplinary Code Book will be in effect.
5. **Students who are sent out of detention will be subject to suspension from school.**
6. Parents are to provide their own transportation to and from school for their child.

ASSIGNMENT TO FRIDAY DETENTION:

1. Students who cut Friday detention will be suspended on Monday and Tuesday following the cut of Friday detention.
2. Students will not be readmitted without a parent or guardian. Also, based on R.I. State law, students on suspension found on Cranston Public School property will be referred to the Cranston Police Department.

FUND RAISING:

1. No fundraising of ANY kind will be allowed on school grounds or within the school building except those activities directly supported by Park View Middle School.
2. Students are not allowed to go door to door to solicit funds.

GENERAL:

1. Students are asked to remind their parents not to drive up in the main entrance circle in front of the school.
2. Students are to enter the school by the main entrance at all times unless instructed otherwise. Use of the rear doors or kitchen doors to enter the building is prohibited.
3. Students are to leave the building promptly at 2:20 p.m. - the close of the regular school day. Students who are in the building after regular school hours must be under the supervision of a faculty member.
4. Students are asked not to visit other schools when they are dismissed at 2:20 p.m.
5. No parties will be allowed during the regular school day.
6. All doors except the pool and rear door will be locked at 3:30 p.m. Students leaving the building after 3:30 p.m. should leave by the front door exit only unless instructed otherwise by a supervising teacher.
7. Students who stay after school for activities or disciplinary reasons are expected to make arrangements for rides home in advance.

GUM CHEWING:

1. Gum chewing is not allowed anywhere in the school building.
2. Students caught chewing gum face a teacher/team detention.

LATE TO CLASS:

1. A bell rings to end each period. Students must then report to their next class immediately. Students are to be in class on time or face appropriate disciplinary action by the teacher. At "late to class bell" will ring four minutes after the "passing bell". Being late to class is not allowed since adequate time is provided for passing from class to class.
2. The names of students who are late to class will be recorded daily and maintained by the classroom teacher.
3. Students with repeated tardiness to class may receive teacher and/or office detention.

LAVATORIES:

1. Students **MUST** have a pass from a teacher to use the lavatory and **will sign in and out**.
2. Teachers will keep a log of all students given a pass with time out and in.
3. Students **are not** to use the lavatories while passing between classes or before and after school.
4. Students are not allowed to go to the lavatory during the lunch period until after the first lunch has started.
5. Students going to the lavatory from the dining room **MUST** first report to the dining room.

LEAVING THE BUILDING WITHOUT PERMISSION:

1. Permission must be obtained from the Principal or the Assistant Principal to leave school grounds.
2. Leaving school without permission will result in a suspension.

LOCKERS: DO NOT SHARE YOUR LOCKER COMBINATION WITH ANYONE

1. Each student is assigned his or her own locker at the beginning of the school year by the homeroom teacher.
2. You must keep your locker locked at all times. **Do not "rig" your locker for convenience purposes.**
3. Your locker must remain clean. No items are to be taped anywhere in the locker (*only magnets*).
4. You must not use more than one locker for your belongings. (*Students are NOT to share lockers*)
5. It is the responsibility of every student to take the necessary materials for each class out of his/her locker, at the times designated, in order to avoid trips to the locker from any regularly scheduled class during the school day.
6. Students may go to their lockers at the following times only:
 - a. at the start of the school day (7:50 a.m. to 8:00 a.m.)
 - b. before the lunch period (11:10 a.m., 11:30 a.m., 12:05 p.m. or 12:20 p.m.) Students cannot go to lockers after lunch dismissal.
 - c. at the end of the school day (2:20 p.m.)
7. Students should not go to their lockers at any other times during passing periods between classes unless otherwise stated by team teachers.

LOST and FOUND:

1. A plastic container has been placed in the main office for all lost and found articles. Please claim your lost article promptly before school or after school only.

NURSE:

1. Students must have a pass to see the school nurse, **UNLESS IT IS AN EMERGENCY.**

PASSES:

1. Students may not be out of class at any time without a pass signed by a teacher.
2. All students must have a pass to use the lavatory except when students are coming from the lunchroom.
3. There will be no passes to the locker room. No one is permitted in the locker rooms without supervision.
4. Students should not go to the nurse without obtaining a pass from a teacher (except in an emergency).
5. Students should not go to their Guidance Counselor during passing for an appointment slip. Appointments should be arranged before or after school only.
6. Forging signatures or changing information on any pass, notice, document, report to parents or other communication is considered a serious offense, which will result in detention and/or suspension for one to ten school days.
7. If any student wishes to leave homeroom for an appointment with another teacher, the student must obtain a pass from that teacher before going to homeroom and not ask the homeroom teacher for the pass.

PASSING BETWEEN CLASSES:

1. Students should pass directly to class. Students should not be loitering or socializing in the corridor between classes.
2. Running/ horseplay/ loud behavior in the corridors of Park View are forbidden.

SCHOOL PROPERTY:

1. Willful destruction or defacement of school property such as books, materials, equipment, grounds and buildings will require restitution in addition to any other disciplinary action.
2. Any student apprehended writing on the walls outside of the school will be suspended.
3. Willful destruction or defacement of school-property will be reported to the police.

SMOKING AND TOBACCO USE:

1. Smoking in the school or on school grounds is prohibited. This includes any social activity or school function held on school grounds after regular school hours.
2. Possession of cigarettes and other products related to smoking is prohibited. Such materials shall be treated as contraband and will not be returned.
3. Refer to the Disciplinary Procedure Handbook for Secondary Schools for a complete breakdown of disciplinary action that will be taken for any student that breaks this rule.

TELEPHONE/ CELL PHONE USE:

1. Students who would like to use a school telephone during regular school hours must obtain permission from the Principal or an Assistant Principal. Students will not be granted permission to use school phones except in emergencies.
2. **Cell phones must be turned off and stored in student lockers during the school day.**
3. The use of cell phones in the school building is strictly prohibited.
4. The school is not responsible for lost or stolen cell phones, or any other electronic devices.
5. Students caught in possession of a cell phone during school hours will have the phone confiscated.
First offense—Student will have the opportunity to pick up his/her phone at the end of the day.
Any addition offense—The phone will be confiscated and released only to a parent

TRUANCY:

There are three types of absences that middle school administrators deal with in determining whether or not students are in violation of the Compulsory Attendance Law (Chapter 16-19-1) of the Rhode Island Education Laws and Rules. They are:

- (1) Students absent from school with a legitimate illness or reason and having parental permission to be absent.
- (2) Students who are absent from school without parental knowledge or permission.
- (3) Students who are excessively absent from school with parental permission for questionable or unexcused reasons.

The following procedures represent a student support and cooperative problem-solving approach to the issues of truancy, excessive absence, and excessive tardiness, rather than a discipline-based approach.

~~~Identification and Initial Interventions

In Cranston, middle school students are grouped by academic teams. There are approximately 100 students per team. The academic team teachers meet three times per week; the guidance counselor and special education teachers will participate in these meetings regularly. Issues such as student progress, behavior and absenteeism will be discussed in this forum.

Middle school students are assigned to home rooms/advisories attached to their academic teams. The home room teacher, as the recorder of a student's presence or absence at the beginning of each day, is a key staff member in identifying attendance problems. Advisory, which meets several times weekly, has as a primary purpose the personalization of the educational setting for students. The advisory is an opportunity for each student to form a close relationship with, or at least be known well by, an adult in the school. The role of the advisor is to support each student in maximizing his or her educational and social development. Therefore, the advisor will be the initial person to conference with the student and contact the parent/guardian regarding attendance and tardiness concerns. When a team has a concern regarding a child's attendance which cannot be resolved by the advisor, another teacher on the team may speak with the student and with the parent/guardian to encourage attendance and to emphasize the relationship between good attendance and academic progress. If absences continue the guidance counselor may arrange a conference with the student, parent/guardian, and the team.

Additionally, a member of the school secretarial staff makes phone calls to parent/guardian of students on the daily absence report whose parents have not called in their child's absence on a given day. The secretary will make the guidance counselor or an administrator aware of questionable absences.

~~~Unexcused Absences, Truancy, "Bunking"

If consultation with a parent reveals that they had no knowledge of their child's absence(s), in other words the student was absent without permission, the child is considered truant (sometimes referred to as bunking school.) In these cases, the following actions will take place. This process is consistent with the Disciplinary Policy and Procedure for CPS Secondary Schools.

- (1) The parent/guardian is notified.
- (2) The student and parent are required to have a conference with the assistant principal.
- (3) Detention, before-school detention, in-school suspension or other consequence is assigned at the discretion of the assistant principal.
- (4) The student's teachers are notified; if the student receives special education services, the special education department chairperson and case manager are notified.
- (5) The social worker and guidance counselor are notified and may meet with the student and parent to assist in the determination of why the student was truant. Their findings are reported to the assistant principal. Interventions/supports are initiated as appropriate.
- (6) The school attendance officer (truancy officer) is notified.
- (7) For chronic cases, the school attendance officer, at the request of the assistant principal, makes a referral to Cranston's Truancy Court.
- (8) Until the petition reaches court, the student will receive sanctions assigned by the assistant principal for each subsequent unexcused absence.

~~~Excessive Absences

It is understood that students may be absent from school with their parents' permission for illnesses, family bereavement, medical and dental appointments, and court appearances. There may be other excused absences at the discretion of an administrator. However, there are situations where students are absent so often, even with their parents' permission, that it affects their academic progress.

Excessive absence is defined as absence greater than 10% of days school is in session. When absence is excessive, administration may request and require documentation of reason for absence from a medical, dental or mental health professional, or from a court, or documentation of family bereavement. Notes of explanation for absence from the parent or guardian are not considered adequate for an "excused absence" when the student's absence is excessive.

Daily student attendance is monitored and addressed as described in the earlier section, "Identification and Initial Interventions." In cases of excessive absence, the following actions will take place. This process is consistent with the Disciplinary Policy and Procedure for CPS Secondary Schools.

- (1) Following initial interventions and accommodations as appropriate, if a student continues to have an absentee rate above 10%, the parent/guardian will be sent a letter of concern which notes the number of absences, offers supports, and warns of possible referral to Truancy court.
- (2) The assistant principal will require a doctor's note or other document that may satisfactorily explain the child's absence.
- (3) If the child receives special education services, the special education department chairperson and case manager are notified.
- (4) The school attendance officer will be notified and requested to do a home investigation to establish the validity of the parents' statements. The assistant principal will be advised of his findings.
- (5) If, after the letter of concern and contact with the school staff and/or attendance officer, unexcused absences continue, the school attendance officer, at the request of the assistant principal, makes a referral to Cranston's Truancy Court.

During the above process, supports and interventions will continue to be applied by support personnel and teachers, directed at changing the pattern of absences and related concerns such as lack of academic progress and poor relationships with peers and the school community.

~~~ Excessive Tardiness

A daily attendance bulletin is distributed to all faculty.

The attendance secretary reviews the daily bulletin for cumulative tardies and to identify any student who is in violation of the district's tardiness policy.

A letter explaining the district's tardiness policy is sent to all parents/students once they reach (3) tardies. The next time a student is tardy an office detention is assigned according to district policy. Students who are tardy in excess of (3) days will receive office detention.

The school's guidance staff may be notified and requested to call the child's home.

If the student received special education services then the special education department chairperson may be notified.

School policy may require a doctor's note or other document that may legally explain the child's tardiness.

In some cases of excessive tardiness, the truant officer is notified and requested to do a home investigation.

The truancy office will advise the assistant principal of his findings.

If the tardiness is found to be inconsistent with school policy and/or state law, then the assistant principal will take appropriate measures including referral to Cranston Truancy Court, state agencies, etc.

1. Students who are truant from school will receive detention equal to the hours missed during the school day or two Friday Detentions for each day a student is truant. The student will also forfeit all grades for the day.
2. Excessive absences will be referred to the truancy officer for possible action by Truancy Court.

PHYSICAL EDUCATION

The Physical Education program of Park View Middle School has its foundation centered on a common core of learning experiences and is geared to the developmental needs of each individual student. During the middle school years, the program emphasizes the acquisition of skill and understanding in team and individual sports. The required instructional phase is the most important element of the total program. Intramural activities are offered to enrich the instructional program and provide the competitive experiences that are an important part of maturation. All activities are co-educational and chosen on an elective basis. Our sincere desire is for all students to be successful at their own level of ability and to enjoy activity to the fullest.

PHYSICAL EDUCATION RULES AND REGULATIONS:

All students attending the Cranston Public Schools are required to participate in physical education according to Section 16-22-4 of the General Laws of Rhode Island.

Class Uniform:

The regulation class uniform for all students at Park View consists of a tee shirt and shorts with the Park View logo imprinted on them. These items will be available from the Park View Physical Education Staff at a cost of \$12.00. This uniform is required to be worn by all students in their Physical Education classes. The student will provide his or her own socks and sneakers and the student should wear appropriate protective under garments so as to insure safety in the activities they participate in. All uniforms should be kept clean and marked with personal identification. In cooler weather, sweatshirts and sweatpants may be worn under the Park View shorts. In the event that a student does not have his/her uniform for class, they will be allowed to borrow a uniform **once per quarter** without penalty.

Physical Education Locks and Storage Baskets:

At the beginning of the school year, each student will be assigned a gym locker. Students may bring in their own lock OR rent a lock for two dollars (\$2) from the physical education staff. **It is mandatory that ALL lockers be secured with a lock!! The school is not responsible for lost or stolen articles.**

Class Excuses:

All students shall be required to participate in each physical education class without exception unless otherwise exempt by a doctor's excuse or an apparent physical impairment or illness.

- A. Parental Excuses: Excuses by parents should be honored on a temporary basis up to a **limit of one week per quarter (two classes)**. All excuses should be in writing stating the **reason for the excuse**.
- B. Students excused from Physical Education **must** remain within the teacher's specified area. This applies both in and out of doors. All exits from the gymnasium will be supervised by a staff member until the dismissal bell rings.
- C. Physician's Excuses: Excuses for longer than **one week (two classes)** should be accompanied by a note from a physician. The reason for the excuse should be stated as well as the length of time the student is to be excused. Students who are excused for one month or longer should be referred to the Guidance Department for the duration of the excuse.
- D. Academic Excuses: Students will not be excused from physical education classes to participate in academic phases of the school program. Requests for exemptions for test make-ups, project work etc. should be carried out after school, or before school rather than their assigned physical education class period.
- E. Students who do not dress appropriately for physical education class will be assigned gym detention. Recurring incidents will result in office and Friday detention. Any student who is assigned Friday detention for not dressing for physical education will have his/her eligibility revoked for a period to be determined by the administration.

1st and 2nd time not dressed (per quarter)--Teacher Detention 3rd time not dressed--1 hour Office Detention 4th time not dressed---Friday Detention 5th time not dressed---In-House or Out of School Suspension

HOMEROOM/ADVISORY AND ITS VALUE

The homeroom at Park View is your beginning to every successful day. The homeroom is your communication link to what is going on in your school on that day and upcoming days to help you plan your activities and avoid problems and disappointments. Since you share your homeroom experiences with approximately twenty-five other students you will get to know each other very well. There are always opportunities for valuable friendships and your homeroom has many opportunities to excel as a group and to take special pride and develop true homeroom spirit! Participating in homeroom intramural contests and other competitions (such as working to achieve the best school attendance record for your homeroom) helps to enhance the homeroom's identity. The following are some important reminders of the importance of the homeroom and getting the most out of the beginning of each school day.

HOMEROOM ORGANIZATION:

When you arrive at Park View in the morning your homeroom is your base. Go to your locker and get your materials for organizing your day. Leave your coat, lunch and unneeded materials in your locker. Use the time before the late bell at 8:00 a.m. to plan your strategy for the day such as reviewing the order of periods for that day, checking to see if your homework assignments are all completed and knowing what items you will need from your locker when you visit the locker at the designated times during the day. After 8:05 am, the morning radio broadcast will get your day started with opening exercises (*the salute to the flag and a moment of silence*) and the important news of the day. Pay attention. Be tuned in to what is going on in your school. It will help you to have a more meaningful and successful day and school year.

Various slips are distributed in the homeroom requesting students to visit other teachers, Guidance Counselors or a member of the Administration. From time to time special use of the homeroom period will take place, including visits from your Guidance Counselor, special testing programs, filling out important forms, assembly programs and Student Council business, such as the sale of dance tickets, fundraisers or yearbook sales.

VALUE OF YOUR HOME ROOM TEACHER:

Your Home Room Teacher is always a very valuable person from whom to seek information and advice. This teacher is the source of many helpful services to you throughout the year. Giving your homeroom teacher your maximum cooperation will greatly enhance your success at Park View.

YOUR INDIVIDUAL PROGRAM (Student Schedules)

On the first day of school, your homeroom teacher will give you a copy of your individual Park View program schedule. A sample copy of the program is included with an explanation of each column. On the first day you will be asked to make a copy of this program on a blank schedule form that shows how the periods rotate each day. It is recommended that you make copies of your program, place one in your locker and others in your notebooks. You will also find a blank schedule with the rotation in the back of this handbook. The original copy of your program will be collected by your homeroom teacher so that a file copy will always be available in your homeroom for reference.

COMMUNICATIONS AT PARK VIEW

A. Park View telephone numbers:

Main Office: 270-8090

Nurse's Office: 270-8026

Guidance Office: 270-8092

Assistant Principal: 270-8090

Fax: 270-8527

B. Park View Marking Periods for 2010-2011:

First Term: August 30 – November 4, 2011

Second Term: November 7 - January 20, 2012

Third Term: January 23 – March 30, 2012

Fourth Term: April 2 - June 12, 2012

C. Park View Radio Station:

The Park View Radio Station will broadcast the morning notices each day during homeroom. The opening exercises of the school day are also part of the radio station format. Listen carefully! This is the most important source of daily news and information at Park View. The radio station operates over the school's public address system that is used often to broadcast other important information to the student body. Whenever the public address is broadcasting, students should be giving their undivided attention.

D. Other Sources of Information at Park View:

1. **THE DAILY BULLETIN:** This is a written communication published and emailed each day. The homeroom teacher will share the contents of the Daily Bulletin with you as it pertains to keeping you informed. The bulletin is also available to parents via the listserv.
2. **THE STUDENT OF THE MONTH CASE AND HONOR ROLL CASE:** These cases recognize student achievement each month at Park View. They feature Outstanding Park View students and showcase their excellence. These cases are located in the main foyer.
3. **STUDENT COUNCIL:** Your Team representative will be an important source of information to help you keep informed about the major events and programs at Park View.
4. **THE PARK VIEW LISTSERV:** Parents can join the list by emailing jrotz@cpsed.net. Information is posted to the list to assist in keeping families informed about the many programs, activities and achievements at Park View.
5. **PARK VIEW ON THE WEB:** Visit our website (<http://www.cpsed.net/pview>) for updates, communications and other interesting information. Links to team sites, teacher pages, announcements, pictures and videos are updated often by staff and students.

SCHOOL SERVICES

GUIDANCE COUNSELOR:

Your Guidance Counselor will see you soon after your school year begins at Park View. Although the Counselor will be doing many things with your homeroom as a group, you will have the services of this person to assist you individually whenever you need help or advice. Periodically your Counselor will send for you to discuss your progress at Park View. You can request an appointment with your Counselor by visiting room 104, the Guidance Office, either before school or after school before going home.

All students are encouraged to have a "Homework Buddy" in ALL classes so that when the student is absent, he or she can contact this "Buddy" and get the assignments for the day, the class notes, and information regarding what TESTS and QUIZZES were missed. If you will be absent for *LONG-TERM* (3 or more days), have your parent call the Guidance Office and your counselor will send a request to all your team teachers requesting homework. Your parent must call at least 24 hours (1 day) in advance of the time they will come into Park View to get the assignments. Also, be sure you tell your parents where your locker is (Note the Locker Number) and be sure they

know the combination to the lock. To keep up with the daily assignments you miss we encourage you to call your "Homework Buddy" THAT SAME NIGHT YOU ARE ABSENT. This way you will ALWAYS be kept Up-To-Date with your class and will never fall behind.

(NOTE: If you miss a test or quiz - it is the STUDENT'S responsibility to contact the teacher when you return to school for make-up work.)

THE SCHOOL NURSE:

If you are ill, you will need to see the school nurse. The health services office is located in room 124 across from the school library. When the student needs the services of the nurse teacher, he or she must present a pass signed by the teacher. Do not go to room 124 during passing time except in the case of an emergency. You will not be seen without a pass.

DO NOT CONTACT YOUR PARENT IF YOU ARE ILL; IT IS THE RESPONSIBILITY OF THE SCHOOL NURSE.

Only medication that has been prescribed by a doctor and is in a container that has been marked with the student's name, the name of the drug and directions for administration may be taken in school. Please bring the medication to the nurse for safe-keeping. A note from your physician and your parents must accompany your medication. The note must state the times(s) the medication is to be taken and the length of time taken. Please bring to school only enough medication for the stated period and be sure the medication is in the original container. If antibiotics or other prescription drugs are needed in the course of treatment for any illness, it is urged, by our school physician, that dosage schedules be arranged so that medication be taken before and after school hours.

No medication is to be carried on the person of a student; not in the pocketbook nor in the locker!!

STUDENT CARE CARD: (Each student will complete TWO duplicate cards)

The Student Care Cards are distributed early in the school year. Please have BOTH cards completed, signed and returned to the school as soon as possible. This important information is needed by the school administration, nurse and guidance staff should an emergency arise. Students will not be dismissed without direct permission of a parent or designated adult.

IMPORTANT NOTE: As the school year progresses, if any information contained on the Student Care Cards changes, parents must notify the Park View GUIDANCE office in writing. Student Care Cards must be kept updated at all times.

STUDENTS WILL ONLY BE RELEASED TO THOSE INDIVIDUALS WHO ARE LISTED AS AUTHORIZED TO BE NOTIFIED OF EMERGENCY/ILLNESS OR EARLY DISMISSAL.

Individual Learning Plans (ILP'S)

How can an ILP help you succeed

What is an ILP?

- An Individual Learning Plan (ILP) is a process for setting goals, planning to achieve them and evaluating your progress.
- An ILP helps you to be successful in middle school and decide on a plan for high school

Why is an ILP Important to Your Future Success?

- An ILP will help you explore what you want to do in life
- An ILP will help you know what is required to be successful in middle school and how to prepare for your future

- An ILP keeps you focused and on track so you don't lose your way

The ILP is Required

- The Rhode Island Board of Regents and the Department of Elementary and Secondary Education believe that learning how to plan is critical to your future success
- It is mandated that all Rhode Island students in grades 5-12 have an Individual Learning Plan (ILP)

The ILP Process

At the beginning of the school year:

- Learn about the ILP process-how it can help you and what is expected of you
- Set goals in three areas: academic, career, personal/social

During the school year:

- Meet with your advisor and/or school counselor to make sure you are on track and update your plan, if necessary

At the end of the year:

- Complete a self-reflection about your accomplishments and challenges during the school year

What We Expect from You

- Set and document your goals at the beginning of each year
- Discuss your ILP with your advisor and/or counselor as well as your parent/guardian
- Review your progress and discuss it with your advisor and/or counselor as well as your parent/guardian
- Reflect on your accomplishments and challenges

What You Can Expect from Us

Meetings	Advocacy	Strategies	Information
Guidance	Support	Collaboration	Lessons

STUDYING AND HOMEWORK

Here are a few hints for effective studying and study habits that can help avoid poor academic performance:

- Have the proper working conditions for studying .the right setting .with no distractions.
- Make a study time schedule.
- Take and keep good notes! Recopy those notes that are not well organized so they will be meaningful when you need them.
- Become a skillful reader! At Park View and in Cranston Public Schools, reading is a skill that is emphasized and you will continue to be encouraged to improve your reading skills.
- Know how to use the library and the resources in it.
- Have the right attitude! This is most important in everything you do at Park View and throughout life!

HOMEWORK:

Homework may be assigned in many different forms. You are reminded that you do NOT have to be given a written assignment for homework; you may be assigned to study or reread a section of your textbook or to work on some class related project. Some assignments are due the following day and some are long range allowing you to budget your time. No matter what type of assignment issued, use your time wisely every day.

MAKE UP POLICY:

It is the student's responsibility to make arrangements with his/her teacher to make up all work and/or tests missed due to absence from school.

HOMEWORK/STUDY TIME:

The following is the recommended daily homework and study time for each subject area during the 2011-2012 academic school year at Park View. Please be aware of the fact that these recommended homework time and study time will increase as you progress from 7th to 8th grade at Park View.

<u>SUBJECT</u>	<u>STUDY/HOMEWORK TIME</u>
SOCIAL STUDIES	20 - 30 minutes daily
ENGLISH	20 - 30 minutes daily
MATHEMATICS	20 - 30 minutes daily
SCIENCE	20 - 30 minutes daily

THE MID-QUARTER PROGRESS REPORT

Between marking periods (roughly four weeks into each marking period) a Mid-Quarter Progress Report will be issued. Students MUST receive a report to indicate the following circumstances:

- a student is presently failing;*
- a student's quality of work during the current marking period is two letter grades lower than the grade received on the last report card;*
- the quality of work is such that the student is in danger of failing at the end of the quarter.*

In addition to these DEFICIENCY COMMENTS, teachers will have the option to report COMMENDABLE COMMENTS on this report as well. The MID-QUARTER REPORT may include comments about many subjects (positive and negative) regarding your progress halfway through the marking period. A signed copy of the Mid-Quarter Report is filed with the Guidance Counselor. The Mid-Quarter Report is issued directly to the student and must be taken home to the parents for review. (NOTE: If the Mid-Quarter Report is lost - make an appointment to see your Guidance Counselor for a duplicate as soon as possible).

A signed copy of your report card is to be returned to your homeroom teacher THE FOLLOWING DAY.

Failure to return a signed Interim/Report Card may result in detention.

REPORT CARDS

The report card at Park View contains the following information to help you understand the marking system in the Middle School:

SCHOLARSHIP:

A+	(97-100) Superior	I – Incomplete
A	(93-96) Excellent	M – Medical
A-	(90-92) Outstanding	N – No Grade (audit)
B+	(87-89) Very Good	S – Satisfactory
B	(83-86) Good	U – Unsatisfactory
B-	(80-82) Above Average	W – Withdrawn
C+	(77-79) High Average	
C	(73-76) Average	
C-	(70-72) Low Average	
D	(65-69) Poor	
F	(50-64) Failure (Eligible for summer school)	
F-	(00-49) Low Failure (Eligible for summer school as determined by the principal)	

EFFORT:

- 1 – Excellent
- 2 – Satisfactory
- 3 – Unsatisfactory

CITIZENSHIP:

- 1 – Excellent
- 2 – Satisfactory
- 3 – Unsatisfactory

SCHOLARSHIP - GRADES:

Students are marked on the basis of their ability to do the work of the group to which they are assigned. In marking scholarship, the quarterly grade and the cumulative system is used. The quarterly grade indicates the quality of work done within the current marking period or quarter and the cumulative grade indicates the quality of work done from the beginning of the year to the end of the period when the grade is given.

EFFORT:

Students receive a comment code of 1, 2, or 3 in effort according to the extent which they: a) work well according to abilities; b) prepare work well and on time; c) use time effectively; d) give careful attention to explanations and discussions; e) make an effort to participate in classroom procedures; f) make up work missed because of absence from class; g) try to carry out directions.

CITIZENSHIP:

Students receive a comment code of 1, 2, or 3 in citizenship according to the extent to which they: a) are polite and courteous to fellow pupils and teachers; b) can be depended upon to do the right thing in any situation; c) get along with other people; d) are willing to cooperate for the best interest of the concerned; e) show willingness to accept constructive criticism; f) accept responsibility; g) control feelings and actions.

REPORT CARD NOTES:

1. You will be issued a report card four (4) times a year according to the marking period closing dates.
2. Your daily school attendance and your class attendance also appear on your report card.
3. Your student number appears on the report card. You should make a record of it for future reference.
4. A grade of (A+) (1) (1) is the very best performance you can achieve and (F-) (3) (3) is the worst. Avoid the latter!

A signed copy of your report card is to be returned to your homeroom teacher THE FOLLOWING DAY.

Failure to return the signed Interim/Report Card may result in detention.

PARK VIEW HONORS

The Park View Honor Roll is tabulated each marking period according to the standards established by Cranston Public Schools for the Middle School. The set of grades used to determine eligibility for the honor roll are the quarterly grades achieved each marking period and not the cumulative grade. The Honor Roll is published within the school and posted in homerooms, in the Cranston Herald and the Providence Journal-Bulletin. To achieve recognition in this Honor Roll the following is required:

HIGH HONORS:

All grades in subjects taken four times a week or more must be in the "A" range AND no mark lower than "C-" in subjects taken less than four times a week.

HONORS:

All grades in subjects taken four times a week or more must be in the "A" or "B" range AND no mark lower than "C-" in subjects taken less than four times a week.

8th GRADE HONORS NIGHT & TEAM RECOGNITION ASSEMBLIES

The Park View (*Cranston Public Schools*) Honor Roll described above will also be calculated after the THIRD MARKING PERIOD using the **CUMULATIVE** grade to determine students who will be recognized at the **7th grade RECOGNITION AWARDS CEREMONIES** and the **8th Grade HONORS NIGHT** program which will be held on **May 23, 2012**. Parents/Guardians are cordially invited. These Recognition Ceremonies and Honors Night programs will reflect CUMULATIVE Excellence in Core Academic Subjects and Excellence in the Unified Arts. These are special recognition programs scheduled to take place in the day/evening. The purpose of these programs is to "celebrate" excellence at the end of the 2011/2012 middle school year. If you work hard ALL YEAR long in your studies, you will make the "Cumulative" Honor Roll next May/June and you will be recognized at these special events.

Maintaining good academic performance has many benefits, as you have already seen. It can provide you with constant recognition of your hard work; work you should be proud of and which will bring you even greater benefits in senior high school and beyond. It can help you in pursuing extra-curricular activities and excelling in those areas.

STUDENT COUNCIL

Getting involved in the most traditional programs and activities at Park View takes on special meaning when you become involved in the programs and goals of the Park View student council. The Student Council meets once a week. As the year develops, the Student Council sponsors many worthwhile activities, fundraisers, projects and services for the community and the student body. The success of the Student Council is dependent in total on the interest of the student body in these projects and events. Participation in Student Council at Park View helps develop leadership skills and opportunities for decision-making. A more complete middle school experience is one that includes Student Council. The Executive Board of the Student Council is elected by the student body. Students interested in getting involved with the Student Council should listen closely to Park View Radio Announcements regarding the selection process in September.

YEARBOOK

The yearbook is produced by the yearbook staff under the direction of the yearbook advisor. The yearbook is sold in the month of October in all homerooms. Students are urged to reserve and pay for their copy of the book in October and not wait until June when there *may be no copies available* for sale.

ACTIVITIES AND SPORTS

All students can participate in the ACTIVITY program at Park View Middle School. Some of the activities change from year to year to offer a variety for students who spend two years at Park View. Park View strives to provide a number of different experiences for all students and all students are encouraged to participate in as many different activities as their interests and time permit. The activity offerings will be available in a list supplied to your homeroom teacher. Signup procedures will be announced to all students at that time. A similar procedure exists for all intramural sports during the school year.

Here is a list of some of the traditional activities you may be interested in getting involved in and/or finding out more about:

<i>Band</i>	<i>Chorus</i>	<i>Yearbook</i>	<i>Homework Club</i>	<i>Student Council</i>
<i>Book Club</i>	<i>Student Mediators</i>	<i>Radio Station</i>	<i>NEED</i>	<i>Peer Tutors</i>
<i>Project Respect</i>	<i>Health & Fitness Club</i>			

PARK VIEW LIBRARY

The Park View Middle School library media center provides information resources and services to the school's faculty and students.

Hours

The library opens at 7:50. The library remains open until 2:40 pm.

Loans

Students may borrow books for up to three weeks. They may return a book any time prior to the end of the day on which it is due. A book loan may be renewed on or before the due date. A book must be presented at the circulation desk for renewal.

Fines

Students will be charged ten cents per day for overdue books. Students may be charged for damage to a book. Students will be charged full cover price for a lost book.

RICAT

Our library catalog is available at www.ricat.net in school and at home.

When students search our catalog [www.ricat.net] looking for books on a topic, the catalog may also offer WebPath Express links to related Internet sites.

RILINK

Our library belongs to a statewide consortium of school libraries. We engage in interlibrary loan with other schools and Ocean State Libraries.

Subscription Databases

Our library subscribes to Gale Student Resource Center and World Book Online Reference Center. Each provides full-text access to reference articles, journal articles, magazine articles, newspaper articles, primary documents and multimedia files. Both databases can be accessed through the Park View Library's website at www.ricat.net by choosing Park View Middle School Library from the list of schools. These can be used in school and at home.

We encourage parents to use our catalog, the Student Resource Center and AskRI.org.

FULFILLING YOUR GOALS

Hopefully you have read this handbook very carefully as suggested. It is recommended that you keep it with you throughout the entire school year at Park View and that you review its contents often. For new students at Park View, you are now familiar with the important and exciting challenge you face over the span of months between now and the end of the school year. For those students returning to grade eight, you know the challenge and its potential for rewards, fulfillment, fun and success. The degree to which all Park View students accept their responsibility provides Park View with the necessary ingredients for a positive school year!

Now that you have come to the end of this handbook, take time to reread some of the sections and to examine carefully how you can do your part to make Park View a better school. Thousands have accepted the challenge in the past and you can too! Part of those necessary ingredients referred to earlier are your willingness to use your ability to the fullest in areas of listening, communicating, understanding and participation. Park View depends on you to carry forward its traditions and to help build new ones.

Please take this handbook home and share its contents with your parents. Discuss your goals and interests with them and let them assist you in your planning. The time will pass by very rapidly during the school year. Don't allow it to pass you by - Get involved early.

Best of luck in pursuing your goals with much success in the 2011-2012 school year. The Cranston Public Schools, the Park View Administration, your parents, your teachers, and the Student Council have high expectations of all of you and want the memories of your Park View experience to be lasting ones.

