

HUGH B. BAIN MIDDLE SCHOOL

~Traditionally the Best~

Meeting All its AYPs 2010-2011



Principal: Thomas A. Barbieri

Grades: 7 – 8

Average Student Population: 400

Professional Staff: 65

Teacher/Student Ratio: 1:7

Highlights of the Educational Program

Vision: It is the vision of Hugh B. Bain Middle School to ensure that all its students participate in challenging, standards-based engaging instruction, and develop ongoing family and community partnerships to provide a supportive and enriched learning environment, resulting in continual learning and high achievement.

Mission: The mission of Hugh B. Bain Middle School is to create an educational environment that prepares students to become life-long learners, responsible citizens, and productive workers.

Core Values:

- All students can learn and be successful.
- Students, teachers, parents, and community members are all stakeholders in the Bain Educational Community.
- All decisions made are in the best interest of students.

The faculty and staff at Hugh B. Bain Middle School are committed to continue to create the conditions that bring each student to full academic potential by providing a high-quality education that produces capable and productive citizens for the 21st Century. We collaborated to develop a clear, shared vision of the school characteristics that we believe are essential to accomplishing this task.

2010/11 New England Common Assessment Program (NECAP) report states that Hugh B. Bain School needs to show improvement in the areas of: Reading and Mathematics at all grade levels.

- In the area of reading, 70% of beginning 7th grade students scored at the proficient level.
- In the area of reading, 74% of beginning 8th grade students scored at the proficient level.
- In the area of writing, 66% of 8th grade students scored at the proficient level.
- In the area of mathematics, 56% of beginning 7th grade students scored at the proficient level.
- In the area of mathematics, 51% of beginning 8th grade students scored at the proficient level.

As a result, the school improvement team created a detailed action plan to increase the percentage of students who are proficient by at least 3% in each area:

- 1. Reading—Increasing NECAP test scores from 70% to 73% in 7th grade and from 74% to 77% in 8th grade.**
- 2. Writing—Increasing NECAP test scores from 66% to 69% in 8th grade.**
- 3. Math – Increasing NECAP test scores from 56% to 59% in 7th grade and from 51% to 54% in 8th grade.**
- 4. Science—Increasing NECAP test scores from 16% to 19% in 8th grade.**
- 5. School Climate – Decrease in the overall number of students on the ineligibility list by 10%.**

These areas are imperative to the continued success of Hugh B. Bain Middle School. Through the implementation of highly effective initiatives and currently successful practices, we will achieve our vision by showing continued growth and improvement on NECAP testing while building a positive and active school community.

Hugh B. Bain Middle School has implemented several initiatives and practices to show improvement in the areas of:

WRITING, READING, MATHEMATICS & SCHOOL CLIMATE:

- A resource binder created as a sampling of writing samples used in both core and unified subjects.
- School-wide use of Reading and Writing Strategies. (examples include 2 column notes and RAISE).
- Professional development of the READ 180, System 44, Odyssey Math programs.
- Accelerated Reader Program used at all grade levels.
- Equal access: Full inclusion model in 7th & 8th grade and heterogeneous grouping.
- Continuation of Advisory 5 days a week for 25 minutes every other morning and 5 minutes two days a week.
- Best practices shared at monthly Faculty, Department, and Team meetings.
- Science and Math Teachers are part of the Rhode Island Department of Education RITES/E2 T2/Dana Center grants geared towards professional development for teachers and parent involvement.
- Bain's Student School Improvement Team has continued to work on protocols for school academic and social success and achievement.
- Parent meetings, workshops, activities and events take place every month to continue to bridge communication between school and home.
- Principal of the School (and staff members) walk to all incoming 7th graders homes during the summer to invite and welcome families to the Bain educational community.
- Donations to community through school wide fundraising efforts.
- Team meetings and team leaders' meetings are held to discuss student work, calibrate grading criteria across grades and levels for Common Tasks.
- Building Partnerships with COZ, & Community Businesses.
- Continue one to one program of laptops for every student on a Team

- Literature-based enrichment activities such as book clubs.
- Participation in RILINK Library network allows Bain access to over 1 million items through Inter-Library loan. (over 1300 items received in 2010-11)
- Transition programs for 8th grade students – visitation to NETECH, CACTC, Charter School, CHSE, CHSW and J&W University.
- Continue Course Recovery program for English and Math.
- Implemented a summer “requirement” Reading, Writing and Math package for all students attending Bain for the 2011-2012 school year.
- Year Long events and activities such as Talent Show, Pasta Dinner, Spring Concert, Drama Productions, and Team Family Nights.
- Received The SAFE SCHOOL Award from The RI Attorney General’s Office and a Citation from RI Senate.
- Enrollment and attendance at Bain + 2 (21st Century) after school programming. Academic/Social school breaks and summer programming and enrichment., which now extends 6 weeks in the summer.
- Traditional Events – Installation of Officers, Honor’s Night and Memorial Day to name a few.
- “Renaissance”/ Gifted Alternative Program piloted and implemented for 2011-2012 school year.
- Project Respect & Anti-Bullying Education /Awareness /Prevention Efforts /Trainings
Dare to Move Media Assembly (character education on courage &self-respect) Youth Crime Watch –March against Bullying (training/peer presentation), City-Wide Peer Education Production (3 performances on bullying education to over 1800 CPS elementary students), Mentoring Program (Bain Buddies), Bain Idol (prevention messages through skits),STAND UP assembly (bullying awareness),Traffic Safety Conference

PROFESSIONAL DEVELOPMENT *utilized in our school to enhance instructional practice and encourage professional growth*

- Bain teachers held their own professional development on Best Practices.
- Continued training in RTI, Differentiating Instruction and Inclusion.
- Membership to ASCD, RIMLE and NASSP also attending workshops and conferences.
- Odyssey Math
- Reading Comprehension Strategies
- Principal Serving on state-wide committee for a new teacher evaluation system.
- Read About PD for several staff members to help targeted reading students.
- Math and Science department part of the Rhode Island Department of Education /RITES/E2 T2/Dana Center grant.
- Several teachers are taking graduate level courses for degrees in: administration, reading, ESL, and guidance counseling.
- One teacher attending Commissioner’s review Committee.
- Social Studies State GSE training.
- Teachers’ development and implementation of Middle Level Common Tasks.
- PBIS – staff trainings (Tier I & Tier II)
- Solo 6
- Teacher Evaluation System
- PD on Informational Resources such as World Book Online, The Online Student Resource Center and Accelerated Reader.