

Homework Policy

PURPOSE

The purpose of homework is the independent practice of skills and concepts that promote grade level /span expectations and curriculum that have been modeled and taught in the classroom. Homework serves to develop individual study skills and responsibility while reinforcing skills and concepts. The purpose of homework may include practice, preparation and/or the extension of instructional objectives aligned to the curriculum.

AMOUNT AND FREQUENCY

Elementary Schools- Grades K-6

Therefore, it is the policy of the School Committee that every student will be assigned homework on a regular basis by every teacher wherein such is appropriate. The following time chart suggests a *minimum* average assignment time that Cranston Public school elementary students shall spend on homework, daily, Monday-Thursday, with the exception of long-term projects, which may cover a number of weeks. Homework shall not be assigned over religious, secular, federal or state holidays. Homework shall not be assigned during scheduled holidays. Long term projects will not be due the day following an extended vacation.

ELEMENTARY GRADES (K-6)	Suggested Minimum Average TOTAL time
Kindergarten	Subject to teacher discretion but not exceeding 10 minutes
Grade 1	10 minutes
Grade 2	20 minutes
Grade 3	30 minutes
Grade 4	40 minutes
Grade 5	50 minutes
Grade 6	60 minutes

Homework

Secondary Schools- Grades 7-12

The following time chart suggests a *minimum* average assignment time that Cranston Public school secondary students shall spend on homework, daily, Monday-Friday, with the exception of long-term projects, which may cover a number of weeks.

SECONDARY SCHOOLS	Suggested Average TOTAL time
Grades 7 and 8	70-80 minutes*
Grades 9-12	90 + minutes*

*Occasionally extenuating circumstances at the Secondary level, for example in Honors and Advanced Placement courses, may present the need for students to work additional minutes in order to complete assignments.

Teachers need to be cognitive of student workloads and therefore give flexible due dates so that students may plan for the appropriate submission of homework. Concerns about the workload should first be addressed to the classroom teacher by a student and/or parent. If the issue remains unresolved, the department chair or chairs should be consulted. They will make further recommendations.

RESPONSIBILITIES

Students are responsible for recording homework in an appropriate organizer such as a homework folder, etc. Students must take home all necessary materials. All homework must be completed and returned to the teacher on the appropriate due date. Homework should be completed according to the directions and expectations of the teacher. If a student is confused by an assignment, the student should come to school with specific questions that demonstrate that he/she has put forth sufficient effort.

Teachers are responsible for communicating and following the homework policy by assigning relevant, valid assignments aligned to the instructional objectives. Directions and expectations are to be stated clearly. Appropriate feedback to students and parents should be given in a reasonable amount of time.

Administrators are responsible for communicating the homework policy to the community and monitoring it in the school.

Parent/Guardians are responsible to providing an appropriate setting or environment to help promote learning through the independent practice of homework. It is the responsibility of the parent/guardian to monitor the student's academic performance and completion of homework assignments. This may include signing any papers that require a signature.