



“I Read It, But I Don’t
Get It”
by Chris Tovani
**Improving
Reading
Comprehension**

**HUGH B. BAIN
MIDDLE
SCHOOL
OPEN HOUSE
DECEMBER
3RD, 2008**

135 Gansett Ave.
Cranston, RI 02910



It is the vision of Hugh B. Bain Middle School to ensure that all its students participate in challenging, standards-based engaging instruction, and develop ongoing family and community partnerships to provide a supportive and enriched learning environment, resulting in continual learning and high achievement.

Dear Families,

The mission of Hugh B. Bain Middle School is to create an educational environment that prepares students to become life-long learners, responsible citizens, and productive workers.

To achieve this vision, school improvement goals were created in the areas of reading, writing and mathematics (complete School Improvement Plan at <http://cpsed.net>). The following are reading goals:

- ◆ Students will improve their ability to make inferences and analyze a variety of genres by using reading strategies in all subject areas (using CRISS strategies).
- ◆ Making connections with the text, asking questions, making predictions, determining purpose and main idea, summarizing, making inferences, drawing conclusions, setting a purpose for reading, practicing higher level thinking skills, and using graphic organizers.
- ◆ Students will continue to carry a reading book at all times and students will read at least 15 minutes in school a day.
- ◆ Students will take Accelerated Reader Quizzes.

Here are some tips for helping your child read informational texts. Help them:

- ⇒ Think about what they already know about the topic.
- ⇒ Preview the text before reading.
- ⇒ Look at the illustrations, charts, maps, headings, bolded words.
- ⇒ Think of questions about the topic to set a purpose for reading.
- ⇒ Make predictions about the topic and vocabulary that will be seen.
- ⇒ As you read, take it slowly to allow time for “active thinking.”
- ⇒ Consciously think about the new information and important facts.
- ⇒ Find the BIG ideas

- ⇒ When you find challenging words, use what you know to think about what would make sense. Use context clues.
- ⇒ Make connections to what you already know.
- ⇒ Stop often and THINK:
 - What have I learned?
 - Can I visualize this?
 - What are my questions now?
- ⇒ When you don’t understand, stop and reread.
- ⇒ When you are finished, think about what you have read and wonder:
 - What was important?
 - Were any parts confusing?
- ⇒ Discuss with someone what you have learned.